

Holy Disciples Middle School Campus

5th-8th Grade Supply List

Personal Supplies

- Seven(7) One-subject spiral notebooks – Religion, Math, History, Science, Spanish, Literature & Language Arts (ELA)
- One (1) Calculator that has square root ($\sqrt{\quad}$)
****MUST HAVE OWN CALCULATOR****
- One (1) 12" Standard/Metric Ruler
- One (1) vinyl folder for homework
- Two (2) Packets of loose leaf paper
- One (1) 3 ring 1" binder
- One (1) pencil case
- One (1) package of Colored pencils
- One (1) package of black/blue pens
- Two (2) package of pencils with
- One (1) large pink eraser
- One (1) package of glue sticks
- One (1) package of Index cards

Classroom Supplies

- Two (2) Reams of copy paper
- Two (2) boxes of Kleenex Tissues
- Two (2) rolls of paper towel
- One (1) package of red pens
- One (1) package of Highlighters
- One (1) package of sticky notes
- One (1) pack of Dry Erase Markers
- Two (2) container of Clorox wipes

**** In December you will receive a reminder to restock your child's personal supplies to ensure they have pens, pencils, and notebooks when they return from Christmas Break****

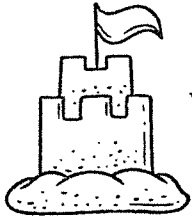
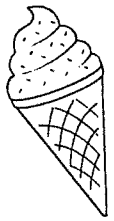
Please reach out with any questions. Our summer hours are Monday through Thursday 9am-1:30pm.

SUMMER BUCKET LIST

☀️ Friends I want to see

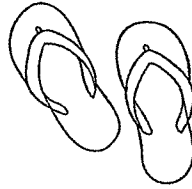
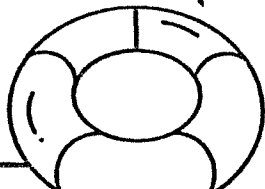
☀️ Family I want to see

☀️ Things I want to do



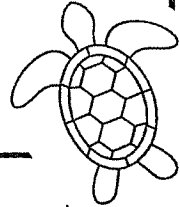
☀️ Ways I can help others

☀️ Skills I want to learn

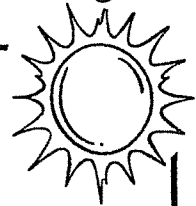


☀️ Places I want to go

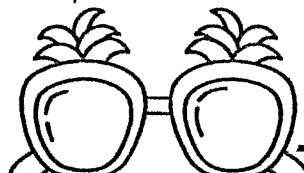
☀️ Books I want to read



☀️ Games I want to play



☀️ Things I want to make



Summer Reading Projects incoming 5th grade



Student Name: _____

5th Grade Book Report: Where the Red Fern Grows

Read the novel *Where the Red Fern Grows* by Wilson Rawls. After reading the novel complete book report using the rubric below

Instructions	Points	Points earned
<p>Front cover must have an illustration: You can draw the cover and title of the book or you can copy and paste a picture if you like but it must be orderly.</p>	5	
<p>Summary: Write a summary of the book. 1st paragraph: Write about the setting (where the story takes place this may include time and place) Introduce the main characters or characters in the story. (What are the character's qualities, name, etc.) Discuss the conflict/problem the main character faces in the story. If you are still struggling to start answer the Questions Who, what, when, where and how.</p>	10	
<p>2nd Paragraph: Summarize what happens up until the high point in the story. Use transition words.</p> <p>Here are some transition words to help you.</p> <p>First also next because another second third finally then later last after that for example and during.</p>	10	
<p>3rd paragraph: Write about the ending of the book and how the character solved the problem. Also write about the theme of the book and what it might be. Remember the theme is the central or main idea in the story.</p>	10	
<p>Opinion 4th Paragraph: Write a paragraph giving your opinion on the book. Use the following guidelines. Write about if you liked or disliked the book give details and examples. Some questions to guide you are: Was the book confusing? Was it predictable/believable? Was it too easy to read? Was it too hard to read? What connections did you make to the book? Talk about the author's style of writing and give examples from the text.</p>	10	
<p>Recommendation: 5th Paragraph: Explain whether you would recommend this book to another student or not. Rate the book from 1 to 10, and give examples why you rated the book the way you did. Examples should include a quote or quotes from the book or a summary part of the book that you did or did not write.</p>	10	
<p>Format: Was the format followed? 12 pt Times new Roman- Double spaces 1" margins.</p>	5	
<p>Spelling/Grammar/Capitalization and punctuation</p>	5	

Choice Novels: Select a novel from the list below and choose a project from the choice board to complete. This will count as the first project grade of the year.

Novel Title	Author
Sideways stories from Wayside School	Louis Sachar,
Island of the Blue Dolphins	Scott O'Dell
Shiloh	Phyllis Reynolds Naylor
Frindle	Andrew Clements
The Mouse and the Motorcycle	Beverly Cleary
Caterpillar Summer	Gillian McDunn
My Side of the Mountain	George
Wish	Barbra O'Connor
Misty of Chincoteague	Marguerite Henry

Choice Novel Project Choice board.

Choose one project from the board below that you like like to do for the book you chose to read.

<p>Book Review After reading the novel, complete a book review that is three paragraphs long. The first two paragraphs will be your summary of the novel and the last paragraph will be your opinion of the novel. Each paragraph must be at least six sentences long.</p>	<p>Letter to a Character Write a letter to a character in the novel. In this letter you can ask the character questions about what happened in the book, or about anything that is related to the novel. This letter must be at least 3 paragraphs long with paragraphs of six sentences or more.</p>	<p>Collage Create a collage of images that represents the main character in the novel. Images can include pictures from magazines, drawings that you have made, images from newspapers, or other pictures that represent what happened to the character, their feelings and their growth throughout the novel. You must also write a paragraph explaining your collage.</p>	<p>Graphic Novel Create a graphic novel of your favorite part of the novel. This Graphic novel must include at least 10 frames with conversation and color. Images must be hand drawn.</p>
<p>Letter to the Author Write a letter to the author about the book that is a minimum of 2 pages in length. The font must be size 14 Times New Roman font.</p>	<p>Write A Song Write a song based On the text that contains at least three verses and a chorus. Instrumental accompaniment is not required</p>	<p>Mobile Create a mobile for the text that includes at least 10 images. Topics that must be included are the plot, setting and characters. You must write at least three sentences for each image explaining what it is and why it was chosen.</p>	<p>Write a poem. Create two different poems about the book. The first is an acrostic poem using the title of the book as the focus, the second being a Haiku with the focus being the book.</p>
<p>Board Game Design a board game based on the text that includes directions for playing. The board game must include the setting of the novel, the main characters and the plot. The game must include directions for how to play as well.</p>	<p>Alternate Ending Write an alternate ending to the story where the story ends a different way. This ending must be at least two pages typed with the font being a size 14 times new roman font.</p>	<p>Shoebox diorama Create a Diorama in a box that shows a key moment from the novel. This must include the setting, characters, and other key items from the novel. You will also need to write a paragraph describing what is going on in the scene and why it is important.</p>	<p>ABC Book Create a book using all the letters of the alphabet and images from the book that match the letter. These drawings must be hand drawn and labeled explaining what the image is and why it is important</p>

Preparing for 5th grade math

Over the summer it will be very important to have your child continue to practice skills they learned this year; as well as their addition, subtraction, multiplication, and division facts. Students should be able to recall these facts quickly without pausing. Being able to recall their facts quickly greatly increases a child's confidence and success in math.

All students should complete the math packet and return the packet the first week of school.

I look forward to a great year! Have a great summer!!

Name _____



Place Value

How many digits are in the number 12,546? _____

What is the value of the digit 3 in the number 3,008? _____

What do 5 ones, 9 tens, 3 hundreds, and 5 thousands represent? _____

Write the following numbers in expanded form:

258 _____

8,506 _____

23,117 _____

Write the following numbers in standard form:

twenty one thousand, six hundred fifty-three _____

nine thousand, four hundred twenty-three _____

$300 + 80 + 2$ _____

$60,000 + 5,000 + 40 + 3$ _____

Skip Count by 1,000's – Fill in the missing numbers

6,000 7,000 _____ 9,000 _____

Compare using $<$, $>$, or $=$.

654 ○ 645

1,203 ○ 2,135

23,009 ○ 23,900

Write the following numbers in order from greatest to least:

2,654

6,489

12,234

Write the following numbers in order from least to greatest:

721

217

1,209

Rounding

Round to the tens place: 752 _____

Round to the hundreds place: 934 _____

Round to the thousands place: 7,845 _____

CHALLENGE!!!!

Sally, Karol, Mark, and Trinity are playing the game "Pepperoni Place Value" and they have to take turns. Trinity did not go last. Sally went right after Karol. Mark went first. In what order did the players take their turns?

Name: _____

Date: _____

2 digit by 1 digit Multiplication

$$\begin{array}{r} 1. \quad 16 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 42 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 40 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 38 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 34 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 57 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 48 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 47 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 72 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 64 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 57 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 21. \quad 55 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 68 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 74 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 62 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 22. \quad 69 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 51 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 81 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 38 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 23. \quad 31 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 77 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 26 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 29 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 24. \quad 46 \\ \times 8 \\ \hline \end{array}$$

Name: _____

2 digit x 2 digit multiplication

$$\begin{array}{r} 68 \\ \times 25 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ \times 81 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ \times 27 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ \times 43 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ \times 13 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ \times 54 \\ \hline \end{array}$$

Math Masters

Division Practice: 3-Digit by 1-Digit

Name: _____

$$6 \overline{) 198}$$

$$5 \overline{) 415}$$

$$3 \overline{) 216}$$

$$4 \overline{) 396}$$

$$9 \overline{) 675}$$

$$8 \overline{) 432}$$

$$3 \overline{) 774}$$

$$4 \overline{) 912}$$

$$6 \overline{) 888}$$

Math Masters

Division Practice: 4-Digit by 1-Digit

Name: _____

$$5 \overline{) 1,260}$$

$$4 \overline{) 2,348}$$

$$6 \overline{) 4,914}$$

$$8 \overline{) 1,944}$$

$$9 \overline{) 5,607}$$

$$3 \overline{) 2,940}$$

$$6 \overline{) 7,104}$$

$$4 \overline{) 5,084}$$

$$8 \overline{) 9,704}$$

Converting Customary Units of Capacity

Name: _____ Date: _____

Directions: Complete each conversion.

#1. $10 \text{ c} = \underline{\quad} \text{ fl oz}$

#2. $5 \text{ qt} = \underline{\quad} \text{ c}$

#3. $9 \text{ gal} = \underline{\quad} \text{ pt}$

#4. $3 \text{ qt} = \underline{\quad} \text{ fl oz}$

#5. $8\frac{1}{2} \text{ qt} = \underline{\quad} \text{ c}$

#6. $4 \text{ pt} = \underline{\quad} \text{ fl oz}$

#7. $4\frac{1}{2} \text{ gal} = \underline{\quad} \text{ qt}$

#8. $2 \text{ gal} = \underline{\quad} \text{ c}$

Name _____ Date _____

Fractions Practice

What is the GCF for each set of numbers below?

A. 32 and 48 _____

B. 9 and 27 _____

C. 12 and 20 _____

D. 15 and 35 _____

What is the LCM for each set of numbers below?

E. 4 and 6 _____

F. 10 and 15 _____

G. 9 and 12 _____

H. 5 and 7 _____

List all of the factors for the following numbers:

I. 29 _____

J. 44 _____

K. 96 _____

L. 72 _____

What is the LCD between these fractions?

M. $\frac{4}{9}$ and $\frac{2}{3}$ _____

Provide at least 1 equivalent fraction for each of the following:

N. $\frac{4}{10}$ _____

O. $\frac{6}{9}$ _____

P. $\frac{2}{5}$ _____

Change each improper fraction to a mixed number.

Q. $\frac{10}{4}$ _____

R. $\frac{7}{6}$ _____

S. $\frac{12}{5}$ _____

Change each mixed number to an improper fraction.

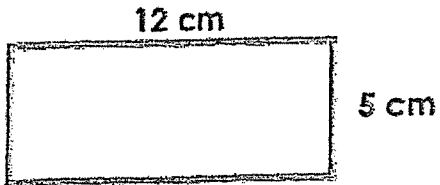
T. $7\frac{1}{2}$ _____

U. $4\frac{1}{3}$ _____

Name: _____

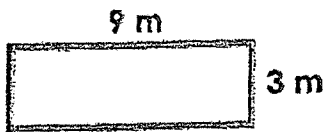
Area and Perimeter of Rectangles

Find the area and perimeter of each rectangle.



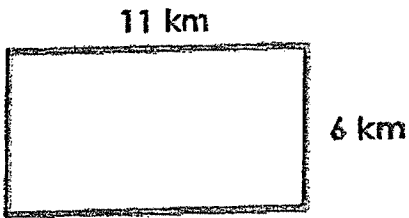
perimeter = _____

area = _____



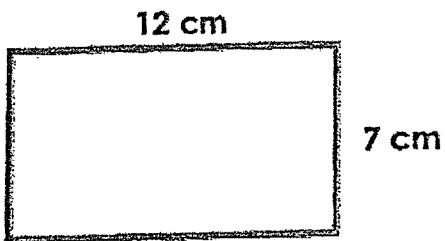
perimeter = _____

area = _____



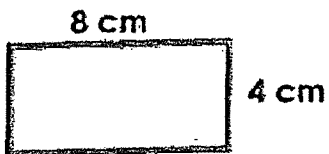
perimeter = _____

area = _____



perimeter = _____

area = _____



perimeter = _____

area = _____