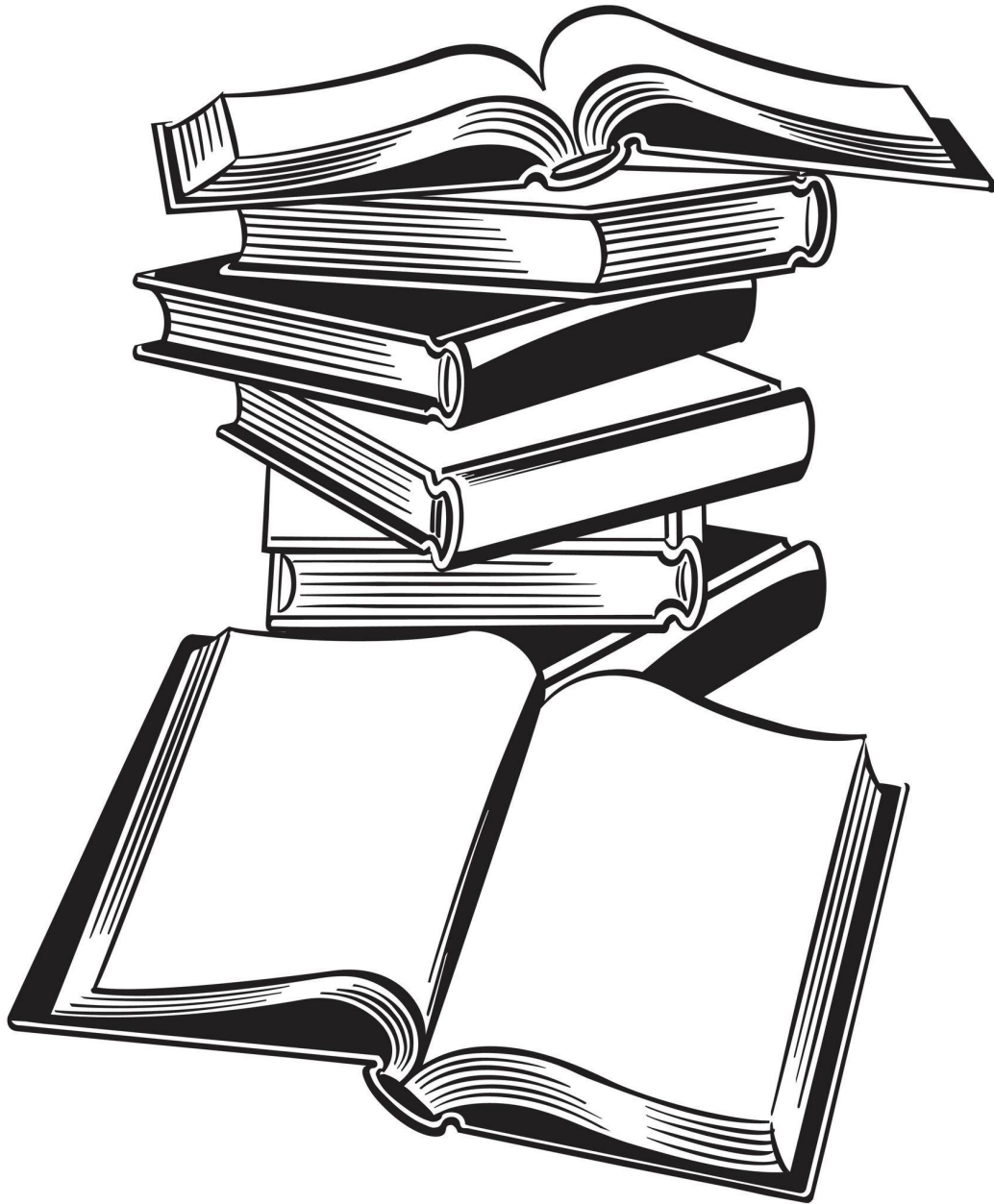


Summer Reading Projects incoming 5th grade



Student Name: _____

5th Grade Book Report: Where the Red Fern Grows

Read the novel Where the Red Fern Grows by Wilson Rawls. After reading the novel complete book report using the rubric below

Instructions	Points	Points earned
Front cover must have an illustration: You can draw the cover and title of the book or you can copy and paste a picture if you like but it must be orderly.	5	
Summary: Write a summary of the book. 1st paragraph: Write about the setting (where the story takes place this may include time and place) Introduce the main characters or characters in the story. (What are the character's qualities, name, etc.) Discuss the conflict/problem the main character faces in the story. If you are still struggling to start answer the Questions Who, what, when, where and how.	10	
2nd Paragraph: Summarize what happens up until the high point in the story. Use transition words. Here are some transition words to help you. First also next because another second third finally then later last after that for example and during.	10	
3rd paragraph: Write about the ending of the book and how the character solved the problem. Also write about the theme of the book and what it might be. Remember the theme is the central or main idea in the story.	10	
Opinion 4th Paragraph: Write a paragraph giving your opinion on the book. Use the following guidelines. Write about if you liked or disliked the book give details and examples. Some questions to guide you are: Was the book confusing? Was it predictable/believable? Was it too easy to read? Was it too hard to read? What connections did you make to the book? Talk about the author's style of writing and give examples from the text.	10	
Recommendation: 5th Paragraph: Explain whether you would recommend this book to another student or not. Rate the book from 1 to 10, and give examples why you rated the book the way you did. Examples should include a quote or quotes from the book or a summary part of the book that you did or did not write.	10	
Format: Was the format followed? 12 pt Times new Roman- Double spaces 1" margins.	5	
Spelling/Grammar/Capitalization and punctuation	5	

Choice Novels: Select a novel from the list below and choose a project from the choice board to complete. This will count as the first project grade of the year.

Novel Title	Author
Sideways stories from Wayside School	Louis Sachar,
Island of the Blue Dolphins	Scott O'Dell
Shiloh	Phyllis Reynolds Naylor
Frindle	Andrew Clements
The Mouse and the Motorcycle	Beverly Cleary
Caterpillar Summer	Gillian McDunn
My Side of the Mountain	George
Wish	Barbra O'Connor
Misty of Chincoteague	Marguerite Henry

Choice Novel Project Choice board.

Choose one project from the board below that you like like to do for the book you chose to read.

Book Review After reading the novel, complete a book review that is three paragraphs long. The first two paragraphs will be your summary of the novel and the last paragraph will be your opinion of the novel. Each paragraph must be at least six sentences long.	Letter to a Character Write a letter to a character in the novel. In this letter you can ask the character questions about what happened in the book, or about anything that is related to the novel. This letter must be at least 3 paragraphs long with paragraphs of six sentences or more.	Collage Create a collage of images that represents the main character in the novel. Images can include pictures from magazines, drawings that you have made, images from newspapers, or other pictures that represent what happened to the character, their feelings and their growth throughout the novel. You must also write a paragraph explaining your collage.	Graphic Novel Create a graphic novel of your favorite part of the novel. This Graphic novel must include at least 10 frames with conversation and color. Images must be hand drawn.
Letter to the Author Write a letter to the author about the book that is a minimum of 2 pages in length. The font must be size 14 Times New Roman font.	Write A Song Write a song based On the text that contains at least three verses and a chorus. Instrumental accompaniment is not required	Mobile Create a mobile for the text that includes at least 10 images. Topics that must be included are the plot, setting and characters. You must write at least three sentences for each image explaining what it is and why it was chosen.	Write a poem. Create two different poems about the book. The first is an acrostic poem using the title of the book as the focus, the second being a Haiku with the focus being the book.
Board Game Design a board game based on the text that includes directions for playing. The board game must include the setting of the novel, the main characters and the plot. The game must include directions for how to play as well.	Alternate Ending Write an alternate ending to the story where the story ends a different way. This ending must be at least two pages typed with the font being a size 14 times new roman font.	Shoebox diorama Create a Diorama in a box that shows a key moment from the novel. This must include the setting, characters, and other key items from the novel. You will also need to write a paragraph describing what is going on in the scene and why it is important.	ABC Book Create a book using all the letters of the alphabet and images from the book that match the letter. These drawings must be hand drawn and labeled explaining what the image is and why it is important